2011-2012 Access and Visitation (AV) Providers and Services

Provider	Access & Visitation Services
Dispute Resolution Center for Thurston	Mediation, Development of Parenting
County	Plans and Parenting Education
www.mediatethurston.org	
312 E 4th	
PO Box 6184	
Olympia, WA 98507	
360-956-1155	
Dispute Resolution Center for Whatcom	Mediation, Development of Parenting
County	Plans and Parenting Education
www.whatcomdrc.org	
13 Prospect St., Ste. 201	
Bellingham, WA 98225	
Telephone: 360-676-0122	
Dispute Resolution Center for	Mediation, Development of Parenting
Yakima/Kittitas Counties	Plans and Parenting Education
www.drcyakima.org	
303 East D Street, Suite 4	
Yakima, WA 98901-2300	
Telephone 509-453-8949 Yakima	
Telephone 509-925-5123 Ellensburg	14 11 11 12 12 11
Fulcrum Dispute Resolution Center	Mediation, Development of Parenting
(Spokane)	Plans and Visitation Enforcement Services
http://www.fulcrumdispute.com/	
915 West Second Ave, Suite 1	
Spokane, WA 99201	
509-838-2799	Development of Development
Divine Alternatives for Dads Services	Development of Parenting Plans,
(Seattle)	Parenting Education and Counseling
http://www.aboutdads.org/	
5709 Rainier Ave. S.	
Seattle, WA 98118	
(206) 722-3137	14 11 11 12 13 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15
Innovative Services Northwest	Mediation, Development of Parenting
http://www.innovativeservicesnw.org/	Plans, Parenting Education and Visitation
9414 NE Fourth Plain Road	Enforcement Services
Vancouver, Washington 98662	
(in the Mary Firstenburg Family Center)	
Phone: 360-892-5142	

Mediation: could include, but is not limited to, court-connected or community-based services involving professionals (certified and trained as family mediators) who meet with both parents to: a) resolve parenting disputes; <u>and</u> b) develop a parenting plan and visitation agreement with the goal of increasing non-custodial parenting time, among others, with children (e.g. increase child support, etc.). Under the AV grant program, mediation may be voluntary or mandatory Mediation must focus on AV issues only. For example, mediation must focus on parenting-time issues rather than general divorce issues, such as property division, financial asset division, etc.

<u>Counseling:</u> could include, but is not limited to, professional advice or guidance provided to parents by a licensed or certified mental health professional. This provision of service is intended to help parents work through their interpersonal conflicts by focusing on the best interests of the child. Counseling must focus on the issues pertaining to AV issues. Counseling cannot focus on mental health issues, such as alcohol/drug addiction, drug testing, and/or other issues generally addressed in child welfare case plans, etc. Counseling must not focus on domestic violence/batterer's intervention/anger management issues. Job/Employment counseling and services cannot be funded by the AV grant. Psychological/mental health evaluations cannot be funded by the AV grant.

<u>Development of Parenting Plans</u>: could include, but is not limited to, the development of formal or informal parenting plans or parenting agreements through services <u>other than formal, court-ordered mediation</u> which <u>increase</u> non-custodial parenting time with children. These plans may or may not be filed with the court dependent upon the wishes of the parents. The plans should focus on AV issues only rather than other issues that may arise between conflicted parents (financial, property division, etc.)

<u>Parent Education</u>: could include, but is not limited to, an educational workshop, class, or seminar that provides non-custodial and custodial parents with information on a range of issues, such as: a) the effects of separation and divorce on children and families; b) impact of parental conflict on children; c) how to develop a parenting agreement; d) court procedures for filing a motion for visitation; and e) custody and visitation compliance issues. Parenting classes regarding discipline, child development, basic child care, such as diaper-hanging, etc., should not be included in AV parent education services.

<u>Visitation Enforcement Services:</u> could include, but is not limited to,

Monitored/Therapeutic/Supervised Visitation services for non-custodial parents – court-ordered or voluntary – who would otherwise be denied access to their children. Visitation services might be offered through visitation centers, public settings, such as park facilities, and offices. Whatever the location, the focus should be on trained staff supervising the visitations in a safe setting appropriate to the particular issues experienced by the family.

Note: If a program is offering "therapeutic visitation" to parents who have had their children removed by child welfare, the AV grant cannot pay for the cost of the therapist to address such issues as anger management, appropriate discipline techniques, general family therapy and/or other issues identified by social services. Only AV issues can be addressed.

- Neutral Drop-Off/Pick-Up services for high-conflict parents and their children in a neutral environment for the safe exchange of a child from the custodial parent to the non-custodial parent or vice versa. These services are often available through community and faith-based organizations and/or supervised visitation centers. Note: A transporter retrieving a child from a grandparent/legal guardian and taking a child to a supervised visitation with parents is not considered an AV service to the grandparent/legal guardian. It is only an AV service if the conflict between the grandparent/legal guardian and the parent(s) is so high that the visit would not occur without the "Neutral Drop-Off/Pick-Up" service.
- Visitation Compliance Monitoring includes, but is not limited to, services usually court-connected designed to monitor parental compliance of a court order for visitation and/or custody, or parenting plan agreement, and/or to resolve disputes over non-compliance. For example, Parenting Coordinators are trained professionals often used to fulfill this role.